

PLANNING 10

Mrs. Kersten

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Business Education Office (across from room 224)

The aim of Planning 10 is to enable students to develop the skills they need to become self-directed individuals who set goals, make thoughtful decisions, and take responsibility for pursuing their goals throughout life.

(Planning 10: IRP 2004)

Planning 10 sections

1. Graduation Program (15% of course)

- Course and exam requirements, grades 10-12
- Focus areas
- Graduation portfolio

2. Education and Careers (35% of course)

- Self-awareness and self-inventories
- Post-secondary education and training
- Job-seeking, employability skills
- Workplace standards and safety
- Transition planning

3. Health (35% of course)

- Healthy living
- Health information and media literacy
- Healthy relationships
- Health decisions and their effects, HIV/AIDS, substance misuse, road safety

4. Finances (15% of course)

- Financial literacy skills: budgeting, credit
- Costs of post-secondary education and career options
- Personal financial planning for transition from secondary school

Evaluation

Students will be evaluated on a continual basis, both individually and in groups.

Evaluation will be based on the following criteria:

1. Projects, Assignments and Quizzes80%
2. Employability Skills (attendance, lates, time management, organization and participation), Peer Evaluation, and Self-evaluation20%

Class discussion and consensus will lead to a Planning 10 policy for: lates and absences and missed or late work.

Grading Scale

A	86-100%	C	60-66%
B	73-85%	C-	50-59%
C+	67-72%	D	0-49%

Work Habits

The traditional G(ood), S(atisfactory) or N(eeds improving) comments will be used. The work habit will be mutually derived through the student's self-evaluation and the teacher's evaluation. Both the student and teacher will fill in a rubrics criterion-reference chart.

The Journey

You are going to spend about 10,000+ (291 days per yr x 35 yrs) days in your future job/career. Isn't important that you spend a bit of preliminary reflecting time so you do the job right the first time around? There is a saying that goes like this: *If you love your job, you won't have to work a day in your life.*

The "job thing" is more about following a winding career pathway rather than traveling a straight career super highway. In this era of rapid technology, volatile societal change, access to knowledge/data, and a seemingly smaller global village, it is realistic that you may gain work experience, life and employment skills in up to seven jobs before finding your dream job or career.

What is your dream job? Have you thought about how you are going to get there? When you are going to get there? How you will know if you are there?

Planning 10 is about helping you find, or at least explore, your dream job by giving your opportunities to discover your attributes, skills and passions. Planning 10 is also about helping you develop the skills you need to become a self-directed person who sets goals, makes thoughtful and informed decisions and takes responsibility for pursuing personal and professional goals throughout life.

Possibilities

Planning 10 will provide YOU with the opportunity to:

- become an informed decision maker with the ability to understand the effects of YOUR decisions
- access information and analyze it for accuracy, bias and relevance for YOUR needs
- understand YOUR personal responsibility for attaining and maintaining YOUR overall health and financial well-being
- pursuing, achieving and maintaining YOUR personal and career goals
- develop YOUR knowledge, skills and attributes that enable YOU to plan for YOUR successful transition from high school life to young adult life to adult life