

Name:
Educational Paths—Rubric

Total project marks: /20

| Criteria | Below Expectations | Meeting Expectations | Above Expectations | Marks |
|---|---|---|--|-------|
| Work Habits | Does not use class time effectively, is not prepared with work from previous class, does not pass in on time or ready for presentation | Uses class time effectively, shows effort towards completing project on time, prepared with work from previous class | Uses class time effectively, always prepared, asks questions to achieve goals of project, and possibly finishes early! | |
| Content (information from research worksheet) | Not all research topics identified. Topics that could not be found, were not addressed with Mrs. Kersten | All research topics were clearly identified. Topics could have included more detail. | All research topics were identified and topics included outstanding detail | |
| Written presentation of pamphlet | Pamphlet is not neat, has no illustrations, there are spelling and grammar errors, and blank spaces | Pamphlet is neatly written or computer generated, has at least one to two illustrations, no spelling or grammar errors, and all spaces filled | Pamphlet has excellent writing or computer generated, illustrations compliment material, no spelling or grammar errors, and spacing/layout of pamphlet outstanding | |
| Presentation to the class | Shares little detail about university/college to the class, does not act like a representative, no eye contact with audience, and voice is hard to hear | Shares all research topics with the class, acts like a representative, makes adequate eye contact, and voice can be heard | Outstanding job in acting like a representative from the college or university, uses nice friendly tone, frequent eye contact, strong voice, and personable! | |